Volume 148 Annual Index

Index by Subject

Annual Survey

Schroedel, J. G., Watson, D., & Ashmore, D. H. "A National Research Agenda for the Postsecondary Education of Deaf and Hard of Hearing Students: A Road Map for the Future," (2), 67–73.

Communication

Hernández, R. S., Monreal, S. T., & Orza, J. G. "The Role of Cued Speech in the Development of Spanish Prepositions," (4), 323–32.

Knoors, H., Meuleman, J., & Klatter-Folmer, J. "Parents' and Teachers' Evaluations of the Communicative Abilities of Deaf Children," (4), 287–94.

Most, T. "The Use of Repair Strategies: Bilingual Deaf Children Using Sign Language and Spoken Language," (4), 308–14.

Deaf Identity

Johnston, T. "W(h)ither the Deaf Community? Population, Genetics, and the Future of Australian Sign Language," (5), 358–77.

Education

Al-Hilawani, Y. A. "Measuring Students' Metacognition in Real-Life Situations," (3), 233–42.

Bonds, B. G. "School-to-Work Experiences: Curriculum as a Bridge," (1), 38–48.

Cuculick, J. A. & Kelly, R. R. "Relating Deaf Students' Reading and Language Scores at College Entry to Their Degree Completion Rates," (4), 279–86.

Davis, S. M. & Kelly, R. R. "Comparing Deaf and Hearing College Students' Mental Arithmetic Calculations Under Two Interference Conditions, (3), 213–21.

Ewing, K. M. & Jones, T. W. "An Educational Rationale for Deaf Students With Multiple Disabilities," (3), 267–71.

Hyde, M., Zevenbergen, R., & Power, D. "Deaf and Hard of Hearing Students' Performance on Arithmetic Word Problems," (1), 56–64.

Knudson, B. G. "Superintendents of American Residential Schools for the Deaf: A Profile," (1), 49–55.

Markey, C., Power, D., & Booker, G. "Using Structured Games to Teach Early Fraction Concepts to Students Who Are Deaf or Hard of Hearing," (3), 251–58.

Moores, D. F. "Short Term Memory, Morphology, and Reading," [Editorial], (1), 3–4.

Moores, D. F. "The Quest for a Seamless Education," [Editorial], (4), 277–78.

Moores, D. F. "No Child Left Behind: The Good, the Bad, and the Ugly," [Editorial], (5), 349–57.

Nickerson, J. F. "Deaf College Students' Perspectives on Literacy Portfolios," (1), 31–37.

Mental Health

Eldik, T. V., Treffers, P. D. A., Veerman, J. W., & Verhulst, F. C. "Mental Health Problems of Deaf Dutch Children As Indicated by Parents' Responses to the Child Behavior Checklist," (5), 390–95.

Luckner, J. L. & Stewart, J. "Self-Assessments and Other Perceptions of Successful Adults Who Are Deaf: An Initial Investigation," (3), 243–50.

Munro-Ludders, B., Simpatico, T., & Zvetina, D. "Making Public Mental-Health Services Accessible to Deaf Consumers: Illinois Deaf Services 2000," (5), 396–402.

Rogers, S., Muir, K., & Evenson, C. R. "Signs of Resilience: Assets That Support Deaf Adults' Success in Bridging the Deaf and Hearing Worlds," (3), 222–32.

Multicultural Issues

Kiyaga, N. B. & Moores, D. F. "Deafness in Sub-Saharan Africa," (1), 18–24.

Parents and Families

Loots, G. & Devisé, I. "An Intersubjective Developmental Perspective on Interactions Between Deaf and Hearing Mothers and Their Deaf Infants," (4), 295–307.

Support Services

Anderson, G. B., Boone, S. E., & Watson, D. "Impact of Federal Legislation and Policy on VR Services for Consumers Who Are Deaf or Hard of Hearing: Perspectives of Agency Administrators and Program Specialists," (4), 315–22.

Cooper, A., Rose, J., & Mason, O. "Measuring Attitudes of Human Service Professionals Toward Deafness," (5), 385–89.

Volume 148 Annual Index

Teachers and Training

Andrews, J. F. "Benefits of an Ed.D. Program in Deaf Education: A Survey," (3), 259–66.

Dodd, E. E. & Scheetz, N. A. "Preparing Today's Teachers of the Deaf and Hard of Hearing to Work With Tomorrow's Students: A Statewide Needs Assessment," (1), 25–30.

Luckner, J. L. & Hanks, J. A. "Job Satisfaction: Perceptions of a National Sample of Teachers of Students Who Are Deaf or Hard of Hearing," (1), 5–17.

Marlatt, E. A., "Comparing Practical Knowledge Storage of Deaf and Hearing Teachers of Students Who Are Deaf or Hard of Hearing," (5), 349–75.

Moores, D. F. "Teacher Preparation," [Editorial], (3), 211–12.

Reed, S. "Beliefs and Practices of Itinerant Teachers of Deaf and Hard of Hearing Children Concerning Literacy Development," (4), 333–43.

Roberson, L., Woolsey, M. L., Seabrooks, J., & Williams, G., "Data-Driven Assessment of Teacher Candidates During Their Internships in Deaf Education," (5), 403–12.

Technology

Zazove, P., Meador, H. E., Derry, H. A., Gorenflo, D. W., Burdick, S. W., & Saunders, E. W., "Deaf Persons and Computer Use," (5), 376–84.

Index by Volume and Issue Number

Volume 148, No. 1

Moores, D. F. "Short Term Memory, Morphology, and Reading," [Editorial], 3–4.

Luckner, J. L. & Hanks, J. A. "Job Satisfaction: Perceptions of a National Sample of Teachers of Students Who Are Deaf or Hard of Hearing," 5–17.

Kiyaga, N. B. & Moores, D. F. "Deafness in Sub-Saharan Africa," 18–24.

Dodd, E. E. & Scheetz, N. A. "Preparing Today's Teachers of the Deaf and Hard of Hearing to Work With Tomorrow's Students: A Statewide Needs Assessment," 25–30.

Nickerson, J. F. "Deaf College Students' Perspectives on Literacy Portfolios," 31–37.

Bonds, B. G. "School-to-Work Experiences: Curriculum as a Bridge," 38–48.

Knudson, B. G. "Superintendents of American Residential Schools for the Deaf: A Profile," 49–55.

Hyde, M., Zevenbergen, R., & Power, D. "Deaf and Hard of Hearing Students' Performance on Arithmetic Word Problems," 56–64.

Volume 148, No. 2

Schroedel, J. G., Watson, D., & Ashmore, D. H. "A National Research Agenda for the Postsecondary Education of Deaf and Hard of Hearing Students: A Road Map for the Future," 67–73.

Volume 148, No. 3

Moores, D. F. "Teacher Preparation," [Editorial], 211–12.

Davis, S. M. & Kelly, R. R. "Comparing Deaf and Hearing College Students' Mental Arithmetic Calculations Under Two Interference Conditions, 213–21.

Rogers, S., Muir, K., & Evenson, C. R. "Signs of Resilience: Assets That Support Deaf Adults' Success in Bridging the Deaf and Hearing Worlds," 222–32.

Al-Hilawani, Y. A. "Measuring Students' Metacognition in Real-Life Situations," 233–42.

Luckner, J. L. & Stewart, J. "Self-Assessments and Other Perceptions of Successful Adults Who Are Deaf: An Initial Investigation," 243–50.

Markey, C., Power, D., & Booker, G. "Using Structured Games to Teach Early Fraction Concepts to Students Who Are Deaf or Hard of Hearing," 251–58.

Andrews, J. F. "Benefits of an Ed.D. Program in Deaf Education: A Survey," 259–66.

Ewing, K. M. & Jones, T. W. "An Educational Rationale for Deaf Students With Multiple Disabilities," 267–71.

Volume 148, No. 4

Moores, D. F. "The Quest for a Seamless Education," [Editorial], 277–78.

Cuculick, J. A. & Kelly, R. R. "Relating Deaf Students' Reading and Language Scores at College Entry to Their Degree Completion Rates," 279–86.

Knoors, H., Meuleman, J., & Klatter-Folmer, J. "Parents' and Teachers' Evaluations of the Communicative Abilities of Deaf Children," 287–94.

Loots, G. & Devisé, I. "An Intersubjective Developmental

Volume 148 Annual Index

Perspective on Interactions Between Deaf and Hearing Mothers and Their Deaf Infants," 295–307.
Most, T. "The Use of Repair Strategies: Bilingual Deaf Children Using Sign Language and Spoken Language," 308–14.
Anderson, G. B., Boone, S. E., & Watson, D. "Impact of Federal Legislation and Policy on VR Services for Consumers Who Are Deaf or Hard of Hearing: Perspectives of Agency Administrators and Program Specialists," 315–22.
Hernández, R. S., Monreal, S. T., & Orza, J. G. "The Role of Cued Speech in the Development of Spanish Prepositions," 323–32.
Reed, S. "Beliefs and Practices of Itinerant Teachers of Deaf and Hard of Hearing Children Concerning Literacy Development," 333–43.

Volume 148, No. 5

Moores, D. F. "No Child Left Behind: The Good, the Bad, and the Ugly," [Editorial], 349–57.
Marlatt, E. A., "Comparing Practical Knowledge Storage of Deaf and Hearing Teachers of Students Who Are Deaf or Hard of Hearing," 349–75.
Johnston, T. "W(h)ither the Deaf Community? Population, Genetics, and the Future of Australian Sign Language," 358–77.
Zazove, P., Meador, H. E., Derry, H. A., Gorenflo, D. W., Burdick, S. W., & Saunders, E. W., "Deaf Persons and Computer Use," 376–84.
Cooper, A., Rose, J., & Mason, O. "Measuring Attitudes of Human Service Professionals Toward Deafness," 385–89.
Eldik, T. V., Treffers, P. D. A., Veerman, J. W., & Verhulst, F. C. "Mental Health Problems of Deaf Dutch Children As Indicated by Parents' Responses to the Child Behavior Checklist," 390–95.
Munro-Ludders, B., Simpatico, T., & Zvetina, D. "Making Public Mental-Health Services Accessible to Deaf Consumers: Illinois Deaf Services 2000," 396–402.
Roberson, L., Woolsey, M. L., Seabrooks, J., & Williams, G., "Data-Driven Assessment of Teacher Candidates During Their Internships in Deaf Education," 403–12.

Author Index

Al-Hilawani, Y. A. "Measuring Students' Metacognition in Real-Life Situations," (3), 233–42.
Anderson, G. B., Boone, S. E., & Watson, D. "Impact of Federal Legislation and Policy on VR Services for Consumers Who Are Deaf or Hard of Hearing: Perspectives of Agency Administrators and Program Specialists," (4), 315–22.
Andrews, J. F. "Benefits of an Ed.D. Program in Deaf Education: A Survey," (3), 259–66.
Ashmore, D. H. *See* Schroedel, J. G., Watson, D., & Ashmore, D. H.
Bonds, B. G. "School-to-Work Experiences: Curriculum as a Bridge," (1), 38–48.
Booker, G. *See* Markey, Power, & Booker.
Boone, S. E. *See* Anderson, Boone, & Watson.
Burdick, S. W. *See* Zazove, Meador, Derry, Gorenflo, Burdick, & Saunders.
Cooper, A., Rose, J., & Mason, O. "Measuring Attitudes of Human Service Professionals Toward Deafness," (5), 385–89.
Cuculick, J. A. & Kelly, R. R. "Relating Deaf Students' Reading and Language Scores at College Entry to Their Degree Completion Rates," (4), 279–86.
Davis, S. M. & Kelly, R. R. "Comparing Deaf and Hearing College Students' Mental Arithmetic Calculations Under Two Interference Conditions, (3), 213–21.
Derry. H. A. *See* Zazove, Meador, Derry, Gorenflo, Burdick, & Saunders.
Devisé, I. *See* Loots & Devisé.
Dodd, E. E. & Scheetz, N. A. "Preparing Today's Teachers of the Deaf and Hard of Hearing to Work With Tomorrow's Students: A Statewide Needs Assessment," (1), 25–30.
Eldik, T. V., Treffers, P. D. A., Veerman, J. W., Verhulst, F. C., "Mental Health Problems of Deaf Dutch Children As Indicated by Parents' Responses to the Child Behavior Checklist," (5), 390–95.
Evenson, C. R. *See* Rogers, Muir, & Evenson.
Ewing, K. M. & Jones, T. W. "An Educational Rationale for Deaf Students With Multiple Disabilities," (3), 267–71.
Gorenflo, D. W. *See* Zazove, Meador, Derry, Gorenflo, Burdick, & Saunders.
Hanks, J. A. *See* Luckner & Hanks.
Hernández, R. S., Monreal, S. T., & Orza, J. G. "The Role of Cued Speech in the Development of Spanish Prepositions," (4), 323–32.
Hyde, M., Zevenbergen, R., & Power, D. "Deaf and Hard

Volume 148 Annual Index

of Hearing Students' Performance on Arithmetic Word Problems," (1), 56–64.

Johnston, T. "W(h)ither the Deaf Community? Population, Genetics, and the Future of Australian Sign Language," (5), 358–77.

Jones, T. W. See Ewing & Jones.

Kelly, R. R. *See* Cuculick & Kelly; Davis & Kelly.

Kiyaga, N. B. & Moores, D. F. "Deafness in Sub-Saharan Africa," (1), 18–24.

Klatter-Folmer, J. *See* Knoors, Meuleman, & Klatter-Folmer.

Knoors, H., Meuleman, J., & Klatter-Folmer, J. "Parents' and Teachers' Evaluations of the Communicative Abilities of Deaf Children," (4), 287–94.

Knudson, B. G. "Superintendents of American Residential Schools for the Deaf: A Profile," (1), 49–55.

Loots, G. & Devisé, I. "An Intersubjective Developmental Perspective on Interactions Between Deaf and Hearing Mothers and Their Deaf Infants," (4), 295–307.

Luckner, J. L. & Hanks, J. A. "Job Satisfaction: Perceptions of a National Sample of Teachers of Students Who Are Deaf or Hard of Hearing," (1), 5–17.

Luckner, J. L. & Stewart, J. "Self-Assessments and Other Perceptions of Successful Adults Who Are Deaf: An Initial Investigation," (3), 243–50.

Markey, C., Power, D., & Booker, G. "Using Structured Games to Teach Early Fraction Concepts to Students Who Are Deaf or Hard of Hearing," (3), 251–58.

Marlatt, E. A., "Comparing Practical Knowledge Storage of Deaf and Hearing Teachers of Students Who Are Deaf or Hard of Hearing," (5), 349–75.

Mason, O. *See* Cooper, Rose, & Mason.

Meador, H. E. *See* Zazove, Meador, Derry, Gorenflo, Burdick, & Saunders.

Meuleman, J. *See* Knoors, Meuleman, & Klatter-Folmer.

Monreal, S. T. *See* Hernández, Monreal, & Orza.

Moores, D. F. "Short Term Memory, Morphology, and Reading," [Editorial], (1), 3–4.

Moores, D. F. "Teacher Preparation," [Editorial], (3), 211–12.

Moores, D. F. "The Quest for a Seamless Education," [Editorial], (4), 277–78.

Moores, D. F. "No Child Left Behind: The Good, the Bad, and the Ugly," [Editorial], (5), 349–57.

Moores, D. F. *See* Kiyaga & Moores.

Most, T. "The Use of Repair Strategies: Bilingual Deaf Children Using Sign Language and Spoken Language," (4), 308–14.

Muir, K. *See* Rogers, Muir, & Evenson.

Munro-Ludders, B., Simpatico, T., & Zvetina, D. "Making Public Mental-Health Services Accessible to Deaf Consumers: Illinois Deaf Services 2000," (5), 396–402.

Nickerson, J. F. "Deaf College Students' Perspectives on Literacy Portfolios," (1), 31–37.

Orza, J. G. *See* Hernández, Monreal, & Orza.

Power, D. *See* Hyde, Zevenbergen, & Power; Markey, Power, & Booker.

Reed, S. "Beliefs and Practices of Itinerant Teachers of Deaf and Hard of Hearing Children Concerning Literacy Development," (4), 333–43.

Roberson, L., Woolsey, M. L., Seabrooks, J., & Williams, G. "Data-Driven Assessment of Teacher Candidates During Their Internships in Deaf Education," (5), 403–12.

Rogers, S., Muir, K., & Evenson, C. R. "Signs of Resilience: Assets That Support Deaf Adults' Success in Bridging the Deaf and Hearing Worlds," (3), 222–32.

Rose, J. *See* Cooper, Rose, & Mason.

Saunders, E. W. *See* Zazove, Meador, Derry, Gorenflo, Burdick, & Saunders.

Scheetz, N. A. *See* Dodd & Scheetz.

Schroedel, J. G., Watson, D., & Ashmore, D. H. "A National Research Agenda for the Postsecondary Education of Deaf and Hard of Hearing Students: A Road Map for the Future," (2), 67–73.

Seabrooks, J. *See* Roberson, Woolsey, Seabrooks, & Williams.

Simpatico, T. *See* Munro-Ludders, Simpatico, & Zvetina.

Stewart, J. *See* Luckner & Stewart.

Treffers, P. D. *See* Eldik, Treffers, Veerman, & Verhulst.

Veerman, J. W. *See* Eldik, Treffers, Veerman, & Verhulst.

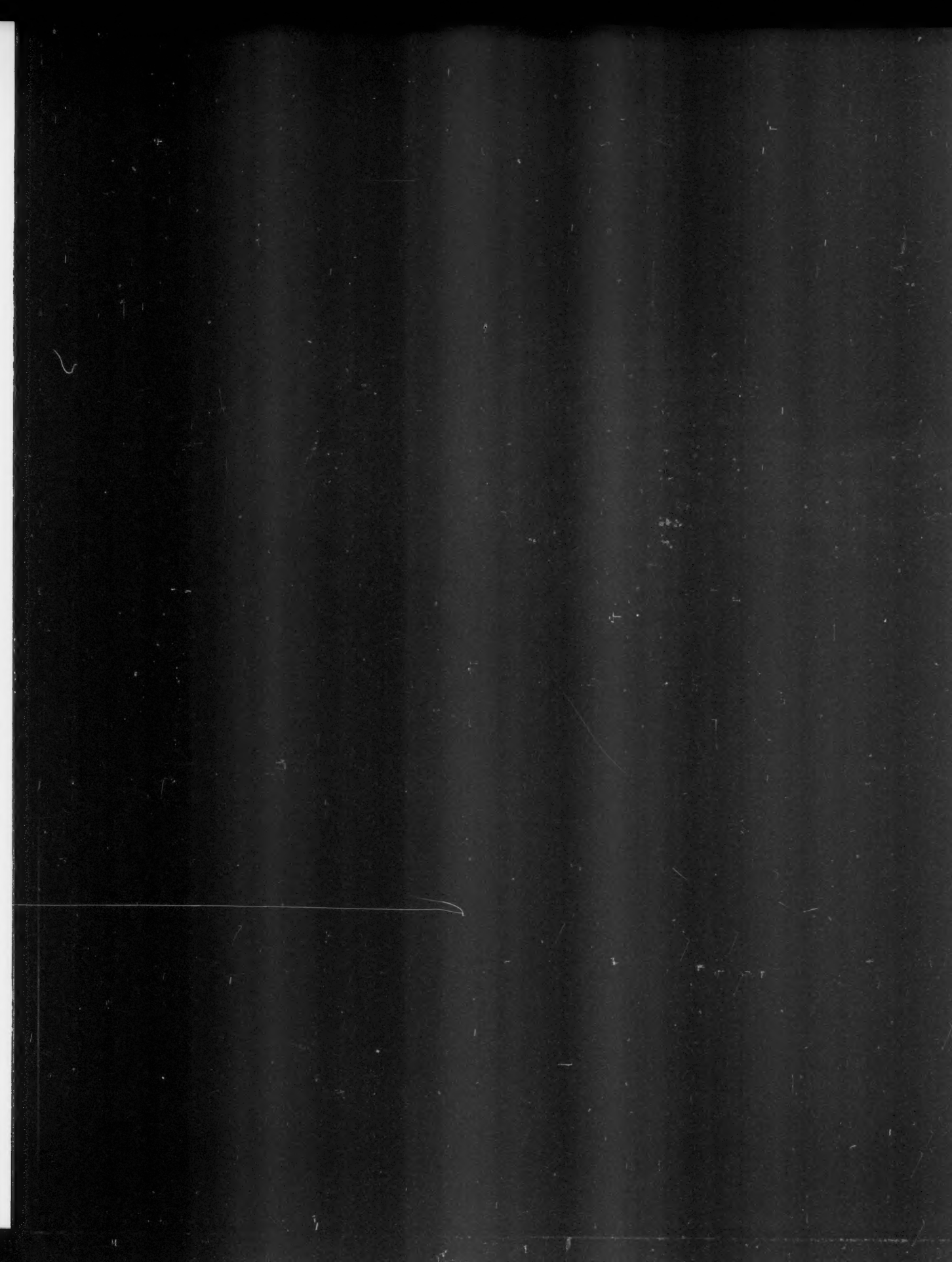
Verhulst, F. C. *See* Eldik, Treffers, Veerman, & Verhulst.

Watson, D. *See* Anderson, Boone, & Watson; Schroedel, Watson, & Ashmore.

Williams, G. *See* Roberson, Woolsey, Seabrooks, & Williams.

Woolsey, M. L. *See* Roberson, Woolsey, Seabrooks, & Williams.

Zazove, P., Meador, H. E., Derry, H. A., Gorenflo, D. W., Burdick, S. W., & Saunders, E. W. "Deaf Persons and Computer Use," (5), 376–84.

Zevenbergen, R. *See* Hyde, Zevenbergen, & Power.

Zvetina, D. *See* Munro-Ludders, Simpatico, & Zvetina.